# ROGER BACON HIGH SCHOOL CREDIT FLEXIBILITY APPLICATION

Name:		Grade:		
Address:				
City:	State:		Zip:	
Home phone:				
e-mail (student):				
e-mail (parent):				
Proposed course for flexible credit:				
Proposed method of showing maste	ery:			
☐ Test out	•	☐ Inter	rnship	
☐ Online class		☐ Othe	er (describe):	
☐ Independent Study/Resea	rch			
Advising Roger Bacon Teacher:				
If Credit Flexibility experience is t	o be completed	off schoo	l grounds:	
On-site supervisor(s):				
Contact phone number:				
All Credit Flexibility Applications r semester and <b>Friday October 2, 202</b> submitted to the Guidance Office.		-	<del>-</del>	
Students who wish to <b>test out</b> of a c Bacon High School by <b>June 5, 2020</b> year.		_	•	ol
Office Use Only:				
Date Received:	Kece	eived by		

# STUDENT CHECKLIST

I understand that:

	The grade that I earn will appear on my transcript and will be calculated with my cumulative GPA.					
	I will earn a number grade for my credit flexibility opportunity.					
	Credit will be granted only upon completion of the course.					
	Academic honesty rules apply just as they do in a traditional class setting.					
	I must attend Roger Bacon for a minimum of five bells per day.					
	I am responsible for verifying graduation requirements with my counselor.					
	I must speak with my guidance counselor to evaluate the impact of pursuing					
	Credit Flexibility on my eligibility for high school or colle	egiate athletics as set				
	forth by the OHSAA and/or NCAA.					
	☐ I am responsible for scheduling and attending meetings with my advising					
	teacher.					
	☐ I am responsible for any costs associated with the personal learning plan					
	including assessment and transportation fees.					
Studo	nt Signaturo	Date				
Jude.	nt Signature:	Date:				
Paren	t/Guardian Signature:	Date:				

## Please type your responses to the following questions on a separate sheet of paper.

### Part I: Reflection and Preparation

- 1. Why are you applying for credit flexibility, instead of traditional classroom instruction, for this course?
- 2. What courses, activities, and pre-requisite knowledge have prepared you for this course?
- 3. How does this course relate to your future goals?

#### **Part II: Course Objectives**

- 1. What are the instructional objectives for this course? These can be taken from the Ohio Department of Education's Academic Content Standards, Nationally recognized Core Content Standards, or the Roger Bacon Graded Course of Study. Links may be found on our website.
- 2. What is the timeline for accomplishing the course objectives? Please be aware that you will be required to meet with your advising teacher to review your progress on a regular basis. You will be assigned grades each quarter (or at other predetermined intervals set up with your advising teacher) based on your progress.

#### Part III: Activities and Assessments

- 1. What activities will be accomplished for demonstrating mastery of the content for this course? Possible activities include a laboratory experience, regular practice or training, online class work, or tutoring sessions.
- 2. What written assessment will be produced for evaluation? Possible methods include an end of course exam, a portfolio, a presentation, a report of a laboratory experience, an essay, a written journal or performance log, a collection of tests and quizzes.

### Part IV: Resources and Support

- 1. What materials will you need to successfully complete your Credit Flexibility option? This may include textbooks, a computer, software, or computer program.
- 2. What resources do you need in terms of space and people to complete your Credit Flexibility option? This may include work space, equipment, travel locations, a tutor, or a coach.

## ROGER BACON HIGH SCHOOL CREDIT FLEXIBILITY APPLICATION REVIEW

Name of student:			Grade:
Name of course:			_
Date of application re	eview:		
Members of review of	committee:		
Advising Teacher:			
The application is:			
☐ Approved	☐ Denied	☐ Revision Re	quired
Comments:			
-			
-			
-			
-			
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